

Digital Technology Portfolio Rubric

Name:

Internet & WWW - Implementation Issues				
	Developing (70-74) 35 - 37 pts	Proficient (75-95) 37.5 - 47.5 pts	Accomplished (96-100) 48 - 50 pts	Score
Criteria:				
MindMap	1) There was a mindmap with less than 20 examples of social media. 2) There was a list of less than 20 examples of social media with pros/cons. The links did not connect correctly. There were some grammar or spelling errors.	1) There was a mindmap with 20 examples of social media. 2) There was a list of 20 examples of social media with pros/cons. The links connected correctly. There were no grammar or spelling errors.	1) There was a mindmap with more than 20 examples of social media. 2) There was a list of more than 20 examples of social media with pros/cons. The links connected correctly. There were no grammar or spelling errors.	
Flashcards	There were less than 15 flashcards. The link did not connect correctly. There were some grammar or spelling errors.	There were 15-20 flashcards. All the words were related to Internet issues. All definitions were related to Internet issues. The link connected correctly. There were no grammar or spelling errors.	There were more than 20 flashcards. All the words were related to Internet issues. All definitions were related to Internet issues. The link connected correctly. There were no grammar or spelling errors.	
TOTAL: out of 50 pts				0

Information and Technology Skills	Use of technology is focused but does not take full advantage of the medium. Students use technology but do not learn to manipulate the technology to express ideas or concepts.	Use of technology is appropriate for the medium while helping students reach identified learning objectives. The choice of technology is age appropriate and supports different learning styles and abilities.	Use of technology helps students achieve learning objectives and is both appropriate and supports different learning styles and abilities. Students are engaged and demonstrate a deeper conceptual understanding of key concepts.	
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